

Spring Semester Examination 2021

Paro College of Education

Royal University of Bhutan

Paro

Module: ENG101 (Principles and Theories of Teaching Children a Language)

Programme: B. Ed (P)

Level: I

Writing Time: Three hours

Full Marks: 100

Instruction: You will get **four** hours for the examination- **one** hour is to be used for downloading the questions and uploading the answer scripts; **three** hours for writing the exam. Read the directions carefully before answering the questions. Write the answers to all the questions on a A4 size paper.

SECTION A (40marks)

Direction: There are FOUR questions in this section. Answer ALL the questions.

Question 1

(2x5=10 marks)

There are mainly three factors that influence second language learning.

- a. The Learner
- b. The Family
- c. The School environment

Choose any TWO factors and elaborate.

Question 2

(2x5=10 marks)

Write short notes on any TWO of the following topics.

- a. Comprehensible input
- b. Modified interaction
- c. LAD

Question 3

(10 marks)

Discuss the two key features of Behaviourist and Innatist theories of language acquisition that are in contradiction to each-other. Provide empirical examples wherever possible.

Question 4

(10 marks)

Why do you think the language activities should be communicative and interactive in nature? Give two reasons.

Section B (60 marks)

Direction: This section has five questions, out of which you may attempt any FOUR. Your notes on the topics must be precise and supported with examples wherever possible.

Question 5

(15 marks)

Compare and contrast the Grammar Translation Method and the Direct Method of teaching language. Focus your discussion on two key features and the teaching techniques of the methods.

Question 6

(5+10=15 marks)

Krashen's theory of language learning suggests that acquisition of language is more powerful than learning the language.

- a. Explain your understanding of the acquisition learning hypothesis.
- b. Suggest three enabling conditions to facilitate language learning in the classroom to help the learners acquire the language.

Question 7

(15 marks)

Theory assumes that cognitive development, including language development, arises as a result of social interactions. Justify this statement with evidences.

Question 8

(15 marks)

Discuss five characteristics of the human language that differentiate it from animal language.

Question 9

(15 marks)

Create a 20-minute oral lesson focusing on any two functions of language (Halliday, 1975).
Reflect the class level, topic and state some language objectives.

All the Best
